

Child Protection (Safeguarding) Policy

The Auraved School | Academic Year 2027–28

Scope

- To promote a child-safe and positive environment in School, conducive to learning and development.
- To provide a common understanding of child safety measures adopted at the School level.
- To define roles and responsibilities of School authorities and other stakeholders.
- To enable staff and others to recognise signs of abuse or a situation when a child may require protection and help, and importantly, to enable them to report or bring it to the notice of the concerned authority for immediate action.
- To set in place mechanisms for monitoring and review of the implementation of the child protection standards.

Policy Principles

As a minimum, The Auraved School complies with all relevant laws and regulations applicable in the jurisdiction in which it operates. Our approach is to go beyond these minimum standards and aim for best practice, guided by the following principles.

- **Best interests of the learner are paramount** and shall be the primary consideration in our decision making.
- **We are learner centred and have adopted a child-rights based** approach. This helps us keep the rights of students, in particular children and vulnerable adults, in focus in all our activities, especially where our work brings us into direct, face-to-face contact with learners.
- **Equality of protection** to ensure that students have the same positive opportunity to use our materials and engage in our activities safely, regardless of their gender, ability, race, ethnicity, circumstances, or age. Vulnerable children and adults require particular attention in order to optimise their safety needs and promote their access to important opportunities.

We take responsibility to meet our obligations regarding our duty of care to all our students. This means ensuring the protection of children and vulnerable adults across all School activities and facilities.

- We reject the use of child or forced labour in our institutional activities and in our institutional relationships.
- We make clear our standards to contractors and suppliers and audit those identified as being high risk.
- We will take prompt action where we believe that a child or vulnerable adult is at risk of abuse or harm, or has been harmed.
- We recognise and acknowledge that an element of risk can exist in many learning situations, and while we may never be able to eliminate this completely, we will do all we can to reduce or limit its impact.

- We are honest and transparent in our approach and publicly disclose both this policy and the way we work to protect all our students, in particular children and vulnerable adults. Our marketing, advertising, and editorial standards respect and support learner rights.
- **Confidentiality.** It is the School's duty to manage sensitive information in a manner that is respectful, professional, and compliant with applicable law. Staff must keep all information about any suspected or reported incidents strictly confidential, and must divulge such information only to individuals who have legitimate reasons to access it.
- We support and train those working within the School to recognise and respond to student concerns, in particular concerns relating to child and vulnerable adult protection risks and incidents.
- We appoint people to take responsibility for the protection of children and vulnerable adults.
- We work with others to protect children and vulnerable adults. This could include law enforcement or child welfare agencies where necessary. We require incidents relevant to this policy, in respect of all students, to be reported in a timely manner both internally and to the appropriate authorities, along with proper recording of the relevant details.
- Independent monitoring of the implementation of the policy is important to us. We have in place a multi-layered review mechanism for periodic audits.